

HANOVER MIDDLE SCHOOL NEWSLETTER



MARCH 2020

Contact Information:

Mr. Beichler

Science

bbeichler@hanoverpublic.org

Mrs. Coleman

ELA

ncoleman@hanoverpublic.org

Mrs. Smith

ELA

esmith@hanoverpublic.org

Mr. Bitler

Social Studies

rbitler@hanoverpublic.org

Mrs. Marks

Math

limarks@hanoverpublic.org

Mrs. Homan

ELA & Math

jhoman@hanoverpublic.org

Mr. Blake

Spanish

jblake@hanoverpublic.org

Mr. Jacoby

ELA & Math

sjacoby@hanoverpublic.org

Upcoming Events:

- Monday, March 2
 Nighthawk Day Wear Orange and Black!
- Wednesday, March 4 6:30 PM
 9th Grade Course Selection Night Hanover High School
- Friday, March 6 6:00-9:00 PM
 For Emma Dance-A-Thon at HMS
- Wednesday, March II
 NO SCHOOL Teacher Inservice Day
- Wednesday, March II 6:30 PM
 PTO Meeting HMS ILC
- Friday, March 13
 Rita's Ice at Lunch
- Thursday, March 26
 End of Marking Period 3



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8th Grade

SUBJECT SPOTLIGHT:

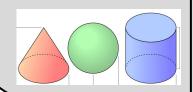


Mathematics:

Pre-Algebra: Experimenting and learning about volume of rounded bodies. (Cones, Cylinders, and Spheres)

Algebra: We will have detailed discussions on the different types of linear equations and how they are

represented. Students will talk about the benefits of each type.



Science:

The month of March is
Traits are Terrific! In this
unit of Genetics, we will be
learning about DNA and selective
breeding-OOOOHHH:) We will be
solving a crime using DNA fingerprinting
and solving Punnett squares in
Mendelian Genetics. Ah Genetics-the
study of why we look the way we do and
why we can blame our parents:)!
Science is so cool!

Social Studies:

During the month of March, students will begin to investigate the theme of movement. Students will also work on skills and strategies for reading in the content area of Social Studies. These reviews are intended to help prepare

students for the upcoming PSSA testing. Students will also continue to develop their countries in the Create-A-Country project.

English Language Arts:

The ELA focus in March is poetry and persuasion. Students will read, discuss and write poetry, with a strong focus on crafting their own verse. Along with poetry, students will study the art of persuasion. They will write their own persuasive essays on the topic of their choice. Book clubs are going strong with an upcoming two-part book club on *The Universe Inside the Lighthouse*.





Spanish:

We will talk about school schedules and subjects as well as discuss what students do the day. Students will ask and tell

during the day. Students will ask and tell who is doing an action. Lastly, we will compare our school to schools in a Spanish-

Spanishspeaking country.

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@JamesJBlake1